ABSTRACTS
the scientific publications of
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Department of Legal Studies at UE-Varna

for participation in the competition for "Associate Professor", professional field 3.6. Law, scientific specialty "Administrative Law and Administrative Process"

I. Monograph

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In the current legislation concerning higher education a significant place is occupied by the legal framework of universities' governing bodies: the General Assembly, the Academic Council and the Rector, as well as their powers and acts. The monograph analyzes the legal nature of the acts of the governing bodies of higher education institutions, some of which have the character of administrative acts in terms of public functions, given the subject of activity for the provision of educational services and the development of science. 

The object of study are the legal nature, specific features and types of acts of the governing bodies of higher education institutions. In view of this, the present study is devoted to the distinction between internal and administrative acts of the above-mentioned bodies. The analysis performed in the different parts of the monographic study is at different levels. On the one hand, on the basis of the historical comparative legal research, a retrospective analysis of the legal framework of the governing bodies of higher education institutions and their acts has been carried out. On the other hand, an analysis of the current administrative legislation has been made at both the level of laws and regulations. Based on the study of the powers and the legal nature of the acts of the General Assembly, the Academic Council and the Rector, some proposals have been made in this direction and topical issues are raised. Through the performed legal analysis of the acts of the governing bodies of higher education institutions a distinction is made between the administrative and the internal official acts in view of the admissibility for their contestation by the order of the Administrative Procedure Code.

In the first chapter a historical comparative legal analysis of the normative regulation of powers and acts of the governing bodies of higher schools is made. Through the classification of the governing bodies of higher schools according to the contemporary legal
framework, the main governing bodies are distinguished from all other bodies of higher schools and their essential characteristics are outlined. A classification of the powers of the General Assembly, the Academic Council and the Rector by types of functions has been made in order to organize and analyze the acts issued by them.

Chapter two is devoted to the legal characteristics of the acts of the General Assembly. The emphasis is placed on the Regulations for the activity of the higher school as a basic internal organizational act, adopted by the supreme governing body. A comparative legal analysis has been made of the Regulations for the activity of a higher school and the Statute of the Bulgarian Academy of Sciences.

Chapter three deals with the specifics of the acts of the Academic Council, arising from its functions and the powers included therein. Based on the analysis of the legal nature of these acts, it is clarified which of them are internal and which are administrative in nature, in view of the admissibility of their appeal in court.

Chapter four examines the legal characteristics of the Rector's acts. As a result of the conducted analysis, the conclusion is substantiated that in comparison with the other governing bodies: General Assembly and Academic Council, the Rector is the one who most often issues administrative acts. This follows from the powers granted to the Rector under the Higher Education Act as a sole governing and representative body of the higher education institution.

II. Monographs and scientific studies

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<td>2.</td>
<td>1.</td>
<td>Dimitrova, D. [Monograph based on a defended dissertation]. Varna: Univ. ed. of VFU Chernorizets Hrabar, 2021, 183 p., ISBN(in print) 978-954-715-709-5. With the adoption of the current Constitution, the status of the region as an administrative-territorial unit for the conduct of regional policy, for the exercise of local governance and for ensuring consistency between national and local interests was established. The 1991 Constitution introduced a new executive body unparalleled in the previous few decades - the regional governor. The present work is a comprehensive study of the institution of the governor in the light of the significant changes in our legislation in the last few years. The main objective of the work is the study of the district governor as a representative of the central executive power, but at the same time the issues of the nature of the district as an administrative-territorial unit and the procedure for the creation and closure of the district are briefly clarified, since the district is the administrative-territorial unit within whose boundaries the district governor exercises his powers as a</td>
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The monograph examines the competence and powers of the district governor as the executive body of state power on the territory of the district. The relationship between competence and authority is examined, and the concept of legal personality is clarified. The legal nature of the acts issued by the governor on the basis of his powers is examined. The clarification of these concepts provides an answer to the question of the place and role of the regional governor in the system of bodies of executive power.

The regional governor is the intermediate link between the Council of Ministers, other central executive bodies and local executive bodies (municipal mayors) and local self-government (municipal councils). This is why it is so important to clarify exactly what its competence and powers are, in order to optimise and improve the activities of these bodies.

The problems concerning the legal status of the regional governor in the system of the executive authorities are analyzed in the following aspects: historical development and normative framework of the current legislation of the administrative-territorial structure of the Republic of Bulgaria, study of the legal status of the regional administration and the regional governor, analysis and systematization of the powers and acts of the regional governor.

As a state administrative body, the regional governor is characterised by certain features, which are set out in a systematic manner. As an executive authority with general competence, the governor exercises many different powers which can be grouped together. A classification of the powers of the governor according to their subject-matter content has been proposed.

The administrative acts that the regional governor can issue have been studied and classified. The types of legal liability that the regional governor may bear are examined and analysed - pecuniary, administrative, criminal and political liability.

In this sense, the aim of this paper is to reveal some contradictions and incompleteness in the legal framework concerning the above-mentioned problems through a theoretical study of the institution of the regional governor and, after summarizing them, to make adequate proposals with a view to building a stable and systematic legislation guaranteeing the effective functioning of the bodies of state governance at all levels.

Our administrative law theory needs a comprehensive study of the issues and problems concerning the institution of the governor. Proposing solutions to these problems is not only theoretical but also of practical importance. This is conditioned by the current stage of Bulgaria's socio-political development and its membership in the European Union. Building a modern state administration meeting the
European criteria is a complex task, requiring the unification of the efforts of the legislator, doctrine and practice. The presented monographic work is an attempt on the basis of historical and comparative legal research to make some proposals in this direction and to raise topical issues.

The importance of the research is both theoretical and practical. On the one hand, it will assist the regional governors and other executive authorities, regional administrations and their legal departments in their work on the exercise of the powers granted to them. On the other hand, it may also serve the administrative courts, which have jurisdiction in cases involving challenges to administrative acts of regional governors.

Dimitrova, D. For some main semantic differences between the terminological concepts of "acquiring academic degrees" and "holding academic posts". Norma, Sofia: Ciela Norma AD, 2021, 5, 47-70., ISSN(print) 1314-5126, ISSN(online) 1314-5118.

The present work examines the semantic content of the terminological concepts “acquiring academic degrees” and “holding academic posts” in the context of the academic autonomy and the connected to it decentralization of the procedures for academic development, as well as in relation to the principle of free choice of scientific development. Based on the normative analysis some main differences in the content of “acquiring academic degrees” and “holding academic posts” as concepts of the Development of the Academic Staff in the Republic of Bulgaria Act are outlined. As a result of the research some conclusions and summaries about the legal framework, as well as proposals for improving the legislation of the academic development are made.
III. Scientific articles

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<td>4.</td>
<td>1.</td>
<td>Dimitrova, D. Legal Regime of the Bulgarian High Schools from the Liberation until Present Days. Izvestiya Journal of Varna University of Economics, Science and Economy, 60, 2016, 2, 226-238., ISSN(печатно) 1310-0343, ISSN(онлайн) 2367-6949. The article researches the legal regime of the Bulgarian higher schools from the Liberation until present days in historical and comparatively-legal aspect, in order to systematize the legislative amendments. The legal regime of the higher schools is not being researched from juridical point of view, what provokes the interest of the author to an article in this direction. The author makes a periodization and analysis of the legislation in the area of the higher education in Bulgaria, and on basis of this analysis she makes important conclusions about the Bulgarian system of higher education. The development of the higher education is directly connected to the scientific researches and innovations and is a guarantee for high-qualified graduates/specialists, who are of importance for the whole European Community (European Union).</td>
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<tr>
<td>5.</td>
<td>2.</td>
<td>Andreeva, A., &amp; Dimitrova, D. (2018). The higher school accreditation as warranty for quality of the higher education in the context of the academic autonomy. Strategies For policy in science and education, XXVI (6), 613-626., ISSN(print) 1310-0270, ISSN(online) 1314-8575. The article examines the interconnection between the academic autonomy as a main principle of management of the higher schools and the accreditation. The accent is on the specifics in the activity, performed by the NEAA in the context of assurance of quality of the higher education. On base of the complex analysis the authors make conclusions with practical importance.</td>
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<td>6.</td>
<td>3.</td>
<td>Slavova, V., Andreeva, A., &amp; Dimitrova, D. (2019). Academic autonomy in the context of the contemporary idea of a university - philosophical and legal aspects. Filosofiya-Philosophy, 28(4), 397 - 412., ISSN(print) 0861-6302, ISSN(online) 1314-8559. The subject of the present paper is academic autonomy as one of the fundamental principles for the functioning of the higher education institutions. The need to examine it is necessitated by changes in public attitudes and the resulting new requirements for higher education institutions. This demands the implementation of a multi-disciplinary (philosophical and legal) approach, through which both the notion of academic autonomy and its relationship with the idea of the university are to be explored. The changed attitudes towards the notion of knowledge, motivated by a number of factors (scientific, political, economic), have an impact on the idea of its free distribution and acquisition. This calls for the creation of new models of higher</td>
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education and the necessary legal regulation of the relations between the higher education institutions and the state, based on a balance between the freedom and autonomy of the academic community and the state control.

| 7. | Dimitrova, D., Mateeva, J. Role of the administrative control and the administrative-penal liability for the consumer protection. Izvestiya Journal of Varna University of Economics, Science and Economy, 64, 2020, 1, 36 - 53., ISSN(print) 1310-0343, ISSN(online) 2367-6949. The article examines the role and importance of the administrative control and the administrative-penal liability as one of the main legal instruments for consumer protection. The Administrative-legal instruments for consumer protection are of big importance for the practical application, because of their public significance and because of the necessity that the state protects the consumers as the more vulnerable party in these legal relations through its competent organs of executive power. Based on the normative analysis are made conclusions and summaries about the application of the legislation in the sphere of consumer rights protection from the point of view of the Administrative Law. |
| 8. | Dimitrova, D. New moments in the administrative control over the activity of the higher schools. Society and Law, Sofia: Union of Lawyers in Bulgaria, 2020, 4, 73 - 84., ISSN(print) 0204-8523. The present work examines the administrative control, exercised by the Minister of the Education and Science over the two main activities of the higher schools – the academic and the scientific one. Based on the actual legal analysis of the Higher education act and the Development of the academic staff in the Republic of Bulgaria act the author makes some conclusions and recommendations for the application of the legal regulations. |
| 9. | Dimitrova, D. Historical traditions on the control for observance of the labour legislation. De jure, Veliko Tarnovo, 23, 2021, 2(21), 192-202., ISSN(print) 1314-2593, ISSN(online) 2367-8410 The present work examines in historical aspect the legal framework of the control for the observance of the labour legislation. The stages of the development of the regulation on the control for observance of the labour rights of the employees in the following periods are traced: 1) from the Liberation to 1944; and 2) from 1944 to the democratical changes of 1989. The importance of the right to work as a basic constitutional social right and the ways to protect it have been relevant in all historical periods of the development of our national legal system. Through the retrospective analysis of the normative regulation, concerning the control for observance of the labor legislation, the socio-historical conditionality of the legal norms, protecting the labor rights of the hired workers is clarified. |
Dimitrova, D. The board of trustees as a specific organ of the public higher school. Society and Law, Sofia: Union of Lawyers in Bulgaria, 2021, 2, 52 - 64., ISSN(print) 0204-8523.

The article examines some new moments in the legal regulation of the Board of Trustees, which shall be established at every Higher School. Main role of the quality of the educational and research activity of the higher schools have their organs, through the exercise of their powers. Accent in the present article is put on the specifics of the Board of Trustees activity by examination of its interaction with the Academic Board. As a result of the analysis of the constitution, the functions and the activity of the Board of Trustees conclusions and summaries about the applicable legal regulation are made, actual questions are raised and some proposals for improvement of the legislative framework are made.


Coercive administrative measures are the main means of control to prevent and stop violations of labour legislation. This type of administrative coercion is not punitive. By their legal nature, compulsory administrative measures constitute a complex of actions and means of the competent control bodies. They are aimed, on the one hand, at preventing and putting an end to administrative infringements and, on the other hand, at preventing and eliminating the harmful consequences of those infringements (Art. 22 of the Law on Administrative Offences and Penalties).

The types of compulsory administrative measures for the prevention and termination of violations of labour legislation, as well as for the prevention and elimination of their harmful consequences, are regulated and exhaustively listed in Art. 404(1) of the Labour Code.

IV. Research papers

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<td>Along with the basic educational and scientific research activity the higher schools may develop economic activity, directly related to the basic activity. The report handles the legal aspects of the economic activity of the higher schools analyzing the Higher education act after the amendments and supplements dated 01.03.2016. The accent is put on the economic activity of the public higher schools in their capacity of budget organizations.</td>
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<td>13. 2.</td>
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<td>Dimitrova, D. Actual Legal Aspects of the Protection Against</td>
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<td>14.</td>
<td>3.</td>
<td>Andreeva, A., Dimitrova, D. Administrative-legal aspects in the labour migration and labour mobility in the Bulgarian national legislation. Yuridicheski sbornik, Burgas: BFU. Tsentar po yurid. nauki, 26, 2019, 349 - 355., ISSN(print) 1311-3771. The report examines some of the main administrative-legal aspects of the labour migration and labour mobility in the Bulgarian national legislation. The accent is on the analysis of the administrative control performed by the administrative bodies with view of securing the labour activity of foreigners. Based on the analysis are made conclusions with practical direction and are marked out problems and tendencies of the labour migration and labour mobility.</td>
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<tr>
<td>15.</td>
<td>4.</td>
<td>Dimitrova, D. Interdisciplinary scientific researches and publications in the context of the academic development. Economic science, education and the real economy: development and interactions in the digital age: Jubilee International Scientific Conference, Varna: Science and Economy, 4, 2020, 210 - 218., ISBN(print) 978-954-21-1040-8. The work examines the advantages and the problems of the interdisciplinary scientific researches. The analysis of these questions is made in the context of the requirements for holding an academic post. Based on the scientific research are made summaries and conclusions about the applicable legal regulations – the Development of the academic staff in the Republic of Bulgaria act and the Rules for its implementation.</td>
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<tr>
<td>16.</td>
<td>5.</td>
<td>Dimitrova, D. On certain specifics of the functions of the judiciary administration. The law and the business in the contemporary society: Conference proceedings of the 4-th National Scientific Conference 22 October 2021, Varna: Science and Economy, 2021, 199-211., ISSN(print) 2603-5073. The present paper examines the nature and some main specifics of the functions of the administration of the judiciary. The analysis of the legal framework shows certain logical interrelations both between the structure and the functions of the judicial administration and between the functions of this administration and the functions of the respective bodies of the judiciary, whose activity it supports. As a result of the</td>
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examination, conclusions, summaries and proposals have been made regarding the legislation concerning the examined issues under consideration.


The report examines the administrative sanction “community service in favour of the society” in the light of the provisions of the Constitution of the Republic of Bulgaria and the legislative framework of the European Union, which contain norms that are guarantee in the area of the Labour and Social Security Law. Based on the analysis of the specifics of this type of administrative sanction the preconditions under which it can be inflicted are outlined. The conclusions not only raise doctrinal questions, but also provide some directions about the applicability of the actual legislative framework in the area of the administrative sanctions.

V. Textbooks and practical textbooks

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The collection of problems, case studies and tests in the discipline "Fundamentals of Law", studied by students at UE-Varna, synthesizes basic practical hypotheses, the solution of which in the form of case studies or tasks for comparison, analysis and clarification is an accompaniment to the mastering of basic legal concepts. In this sense, it is a complementary learning tool to the theoretical knowledge of legal principles and norms. Understanding this, the author's team had to include different and varied forms of application of the material, most of which are the basis for the ongoing control, and the rest - a form of active participation of the trainee through the proposed by him options for solving cases and practical tasks for self-study.

At the end of the collection, a short legal glossary is proposed, bringing together definitions of basic concepts and institutes considered necessary by the authors in the course of developing and commenting on the proposed tasks.

The collection includes two parts: public and private law, with their respective branches, united by subject matter, chronology of teaching and system of legal regulation.

**Darina Dimitrova is the author of:**

- Tasks – 1-6, 12-22, 27-35, 65, 82-86, 94-96;
| 19. | 2. | Andreeva, A., Dimitrova, D. Public and Private International Law (assignments, case studies, tests). Varna: Science and Economy, 2010, 135., ISBN(print) 978-954-21-0439-1. The collection of tests, problems and case studies is intended for the students of economics from UE-Varna. It is tailored to the curriculum of the discipline "Public and Private International Law", studied by students in the specialty "International Economic Relations". The main categories and institutes are presented in a synthesized form in the form of case studies, assignments and self-study tests. Solving case studies and assignments during the seminars enables students to apply the theoretical material to a concrete factual setting while showing creativity in analyzing the legal texts. The purpose of the tests is to facilitate students in their preparation for the mandatory current semester control. An abridged version of a legal dictionary, tailored to the needs of those using it, is also proposed in the collection, aiming to shed light on the specificity of legal language. Specialized questions and practical tasks are included depending on the two branches of law under consideration, as well as by thematic units. The textbook is structured in three sections. The ambition of the authors is to enable students to become familiar with the main issues of the studied subject matter of public and private international law in a short time and to use this as a basis for their preparation for the semester examination. Darina Dimitrova is the author of: ✓ Tasks – 3, 4, 15, 16, 26, 40, 41, 43-46, 58, 59, 63, 64, 82, 84, 85; ✓ Case Studies – 1-5, 14-20, 30-33; ✓ Tests – 1, 3, 6, 7, 8, 11, 15, 16, 20, 21; ✓ Legal Dictionary - from N to Z. |
| 20. | 3. | Bachvarova, M., Rachev, R., Andreeva, A., Yolova, G., Dimitrova, D. Fundamentals of Law. Varna: Science and Economy, 2010, 314., ISBN(print) 978-954-21-0502-2. The textbook has as its main addressee the students of UE-Varna, studying the discipline of the same name, as it is consistent to the maximum extent with the curriculum and syllabus. Systematically, the material is divided by subject matter, following the system adopted by Bulgarian law. The aim is to systematize by groups the main issues in the field of public and private law, looking for their theoretical and practical dimensions. The textbook does not include such important branches of law as financial, tax and commercial law due to the fact that they are taught as separate subjects in an upper-level course of study. The statement has a distinctly substantive focus and therefore issues of arbitration and judicial proceedings, which deal with procedural issues, are left out of its scope. A number of publications and elaborations of
Bulgarian and foreign authors, as well as normative material covering the relevant issues have been used in the writing.

**Darina Dimitrova is the author of:**
- Chapters 1-4 of Title One. Foundations of public law;
- Chapters 11 and 12 of Title One. Foundations of public law.


The collection of tests, problems and case studies is intended for the students of the Bachelor of Economics from the University of Economics - Varna. It is in accordance with the curriculum of the discipline "Fundamentals of Public Law", studied by students of the specialty "Public Administration".

The manual presents the main categories and institutes in a synthesized form in the form of case studies, problems and self-study tests. Solving case studies and assignments during seminars enables students to apply the theoretical material to a concrete factual setting while being creative in their analysis of legal texts. Some of the case studies are based on actual cases and the factual setting is lightened and adapted to the knowledge of non-lawyer students. The purpose of the questions to the cases is to put the student in a situation close to practice, in which to apply the theoretical material to the specific factual situation, to show creativity, to provoke him to independent thinking and application of the accumulated legal knowledge. What is specific in case studies is that there are no pre-formulated and only correct answers. The students, based on their knowledge of the facts of the case and their correct interpretation and alignment to the relevant legal norm, give their reasoned decision in accordance with the applicable and relevant normative act in the case.

By solving case studies, the aim is to make students' learning as practically oriented as possible. The tests aim to support and facilitate the students in the preparation for the compulsory current semester control, as well as the subsequent examination in the discipline.

The collection also proposes an abridged version of a legal dictionary, tailored to the needs of the students who use it and aimed at shedding light on the specificity of the legal language used, which proves difficult for economics students given their insufficient legal training. Specialised questions and practical tasks are included by branches of law as well as by thematic units. The textbook is structured in eight sections. The ambition of the authors' team is to help students to get acquainted with the basic issues of public law for a short time, then to get into the essence of the individual branches of law and this to serve as a basis for their preparation for the semester exam and for their subsequent professional realization.

**Darina Dimitrova is the author of:**
- tasks: 1-6, 15-17, 21, 22, 25-27, 29, 31, 35, 37, 41, 60-65, 69, 72;
- schemes: 1-13, 35-42;
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The textbook "Fundamentals of Law" is intended for the students of the economics majors at UE-Varna. The relevance of the textbook is determined by the interaction of economics and law in social relations. This gives rise to the need for future economists to know the basic legal norms and regulatory mechanisms that will provide them with fundamental knowledge for their professional realization.

The textbook consists of two parts - "Fundamentals of Public Law" and "Fundamentals of Private Law", which reflects the classical division of our national legal system into public and private law. The content of the textbook is in line with the established curricula for the individual specialisations and covers the main issues of law, following the established structure in legal theory: constitutional law, administrative law, criminal law, civil law, contract law and labour law.

The material presented contains theoretical explanations of legal institutes and concepts that are predominantly substantive in nature. The exposition focuses on definitions and classifications of particular legal issues that are well established in legal theory.

**Darina Dimitrova is the author of:**

Title one. Foundations of public law.
- Chapter One. General doctrine of law;
- Chapter Two. Legal norms and legal facts;
- Chapter Nine. Administrative acts.


The textbook "Administrative Law and Procedure" is intended for the students of Judicial Administration at the University of Economics - Varna. It is in accordance with the curriculum of the compulsory course of the same name, studied by the students.

Its aim is to provide students of the Judicial Administration specialty with basic knowledge about administrative law and the administrative process, which is necessary for their future professional realization as administrative personnel in the judicial system.

The textbook is divided into two parts - Title One, covering issues of administrative law in general, and Title Two, covering issues of administrative procedure.

Title I deals with the main administrative law institutions - subjects of administrative law, administrative act, administrative violation and administrative penalty, administrative coercion, as well as the liability of the state for damages caused to citizens. Title Two deals with the
|   |   | main stages of the administrative process - initiatives, appeals, and special administrative proceedings - the issuance of administrative acts, their challenge, appeal and enforcement, the implementation of administrative criminal liability, as well as the defense against administrative actions.
|   |   | In the writing of the textbook were used publications of prominent Bulgarian jurists in the field of administrative law and procedure; the normative acts regulating the said matter, as well as publications of the authors and other colleagues from the Department of Legal Studies. The material is in accordance with the legislation in force as of 30 October 2019.
|   |   | The authors of the textbook are lecturers from the Department of Legal Sciences, holding the degree of Doctor of Education and Science in the scientific specialty of Administrative Law and Administrative Process. The head of the author's collective is head, as. Dr. Darina Dimitrova.
|   |   | **Darina Dimitrova is the author of:**
|   |   | ✓ Introduction;
|   |   | ✓ Title One: Chapter One, Chapter Three, Chapter Five, Chapter Eight;
|   |   | ✓ Title Two: Chapter Two.
|   |   | The textbook is intended mainly for the preparation of students of the University of Economics - Varna. It is consistent with the content of the course "Fundamentals of Public Law", approved and included in the course of study in the specialty "Public Administration". Given the complex nature of the material, including various branches of public law, it can be used for the preparation of students of the professional field "Management and Administration" and other legal disciplines.
|   |   | In systematic terms, the material is divided by subject, covering the most important branches of public law, according to the established curricula - constitutional, administrative and criminal law, and the authors' aim is to explain their theoretical and practical dimensions, tailored to the needs of the student audience. The exposition is structured in three sections, at the beginning of each of them the subject, method and typical features of the respective branch of law are presented, corresponding to the problems of the presented branches of public law.  
|   |   | **In section one,** "General Doctrine of the State. Constitutional Law" deals with the basic issues of the state, the forms of government and state structure, systematics and structure of state organs. In chronological order are developed the problems of the Constitution and the constitutional development of Bulgaria, the normative regulation of the Constitutional Court, the matter of Bulgarian citizenship and the fundamental rights, freedoms and obligations of Bulgarian citizens, the
highest state bodies: the National Assembly, the President, the Council of Ministers, the administrative-territorial structure of Bulgaria and the corresponding local authorities, the constitutional foundations of the judiciary.

Section Two "Administrative Law" deals with the problems of administrative acts, their characteristics and types, the procedure for the issuance, execution and appeal of individual administrative acts, as well as administrative offences and related administrative and criminal liability.

Section three "Criminal Law" deals with the specific features of the regulated social relations in this branch of the legal system, the operation of criminal law norms and their interpretation. Emphasis is placed on the offence as the basic prerequisite for seeking criminal liability; the circumstances which exclude the criminal nature of the act; the composition of the offence and the criminally liable persons. The object of study is also the social conditioning of punishment, the purpose of its imposition, the types of punishment provided for in the Criminal Code. Taking into account the audience for which the textbook is intended, the main crimes against property and the economy are presented.

The textbook enables the students to acquire knowledge on basic public law branches necessary for their successful realization as management personnel. At the same time, it would also be useful for a wider audience - economists, civil servants and all those interested in or engaged with the issues.

The submission has a distinctly substantive focus and a number of procedural issues are therefore outside its scope. The publications and elaborations of Bulgarian and foreign authors, as well as the normative matter covering the relevant issues have been used and cited in the writing. Given the heterogeneous nature of the different branches of law, the authors have attempted to ensure comparability in the presentation of the material. The exposition is presented in accessible language without compromising its academic and professional quality. In separate parts, the authors present scientific results resulting from research they have conducted on specific aspects of the subject, in accordance with the idea and trends of linking scientific achievements with the educational process. In this sense, the authors’ aim is for students to deepen their knowledge of legal science and to develop and build on the basic legal knowledge acquired in previous courses. At the same time, it is essential that they not only know the theoretical concepts, but also acquire knowledge of the practical application of legal institutes, the activities of individual bodies and the interrelationship between them, to discover the relationship of law with economics and management and to successfully apply what they have learned in their future practical realization.

Darina Dimitrova is the author of:
✓ Section One: Chapter 9, 10, 13;
Section Two. Administrative Law.


The textbook is intended for students of Bachelor of Economics from the University of Economics - Varna, specialty "Judicial Administration" and is in line with the curriculum of the discipline "Organization of Judicial Administration". The problems, case studies and tests could be successfully used in training for judicial officers, carried out by the National Institute of Justice, as well as in secondary schools with vocational classes for acquiring qualification in the profession of "Judicial Officer".

"Organisation of the Judicial Administration" is a subject providing legal knowledge on the nature of the status, functions and work of the employees of the administration of the judicial authorities. It aims to provide students with the practical skills necessary for their future successful professional realisation as administrative staff assisting judicial authorities in the exercise of their powers.

The organs of the judiciary occupy a special place in the organisation of the State and perform special tasks. The judicial administration serves and assists the judicial authorities and plays a very important role in the exercise of this specific form of state power. The topics and tasks set out in this handbook provide a synthesis of the structure of the judicial administration, the functions of its departments and the status of judicial staff, considered from the point of view of their legal regime.

The handbook is structured in 15 sections and includes various tasks, case studies and tests to help students in their preparation for successful completion of the semester control and session exam, as well as for their professional realization. In writing the tasks, case studies and tests, publications of a number of authors (including the author's team) on the subject under consideration, as well as the legal framework regulating the relevant subject matter have been used. The materials included comply with the legislation in force on 11 May 2022.

Darina Dimitrova is the author of:

- Introduction;
- Tasks: 1 – 4, 6, 7, 9, 10, 12, 13, 15, 16, 18, 19, 21, 22, 24, 25, 27, 28, 30 – 37, 39, 40.

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/Darina Dimitrova/