

UNIVERSITY OF ECONOMICS - VARNA
FACULTY OF INFORMATION TECHNOLOGIES
DEPARTMENT OF LANGUAGES AND SPORTS

Adopted by the FC (record №9/ 24.04.2024)

Adopted by the DC (record 10/ 08.04.2024)

ACCEPTED BY:

Dean:

(Prof. Vladimir Sulov, PhD)

SYLLABUS

SUBJECT: PORTUGUESE FOREIGN LANGUAGE

DEGREE PROGRAMME: All degree programmes; BACHELOR'S DEGREE

YEAR OF STUDY: 2; SEMESTER: 3

TOTAL STUDENT WORKLOAD: 90 hours; incl. curricular 30 hours

CREDITS: 3

DISTRIBUTION OF STUDENT WORKLOAD ACCORDING TO THE CURRICULUM

<i>TYPE OF STUDY HOURS</i>	WORKLOAD, hours	TEACHING HOURS PER WEEK, hours
CURRICULAR: incl. <ul style="list-style-type: none">● LECTURES● SEMINARS / LAB. EXERCISES	-	-
	30	2
EXTRACURRICULAR	60	-

Prepared by:

1.
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Head of department
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I. ANNOTATION

The Portuguese language course is aimed at acquiring basic knowledge, skills, and attitudes related to the development of linguistic, social, communicative, and intercultural competences of the learners. Interlinguistic work is also carried out, introducing students to the etymology of words, historical grammar, and the transition of different sounds, letters, and words in different languages, as most of the learners already have a good command of at least one foreign language whose basis is Latin. In this way, not only is the language culture of the students expanded, but also their skills in making logical connections and their overall understanding of the European linguistic space.

According to the recommendation of the Council of the European Union of May 22, 2018, students acquire not only linguistic literacy and multilingual competence, but also Portuguese provides them with access to the history and culture of nine countries on five different continents, acquainting them with new and completely different philosophies of existence, which enriches their culture and contributes to their formation as tolerant and cosmopolitan individuals with critical and analytical thinking.

Various digital educational and testing tools are used, and information about the culture and history of Portugal is introduced. The main goal of the training is to lay solid foundations of knowledge of the Portuguese language in the context of the four language skills, but also to instill in students an interest in the Portuguese language, introduce them to the history and culture of another European country, and give them a broader perspective on the connections linking all countries in the European space and the common values and cultural conditioning.

II. THEMATIC CONTENT

№	TITLE OF UNIT AND SUBTOPICS	NUMBER OF HOURS		
		L	S	L.E.
Theme 1. Me and my family				
1.1.	Alphabet, definite articles, indefinite articles, gender, number		3	
1.2.	Nationalities and prepositions, 1st group of verbs, verb “to be”		4	
1.3.	Numbers, verb “to have”, possessive pronouns, family relationships		4	
1.4.	Verb “to have”, years and birthdays, days of the week, months		4	
1.5.	Discussion of the first theme. Parallel between Bulgarian and Portuguese culture and history.		3	
Theme 2. My friends and the world around us				
2.1.	Adjectives, agreement of adjectives, formation of adverbs		3	
2.2.	Physical characteristics, emotions, feelings, and interests - describing people		3	
2.3.	Weather - months and annual seasons		3	
2.4.	Discussion		3	
	Total:		30	

III. FORMS OF CONTROL:

№	TYPE AND FORM OF CONTROL	Number	extracurricular, hours
1.	Midterm control		
1.1.	Test	2	20
1.2.	Homework assignments	2	20
1.3.	Oral presentation	2	20
	Total midterm control:	6	60
2.	Final term control		
2.1.	Coursework assessment	-	-
	Total final term control:	-	-
	Total for all types of control:	6	60

IV. LITERATURE

REQUIRED (BASIC) LITERATURE:

1. Manual "Na onda do português" - Ana Maria Bayan Ferreira and Helena José Bayan, published by Lidel, Portugal.
2. Workbook "Na onda do português" - Ana Maria Bayan Ferreira and Helena José Bayan, published by Lidel, Portugal.
3. Portuguese Grammar - Margarita Dreńska, Sofia 2015, Publisher: Nauka i Izkustvo.

RECOMMENDED (ADDITIONAL) LITERATURE:

1. Manual "Aprender Português - Parte 1" - Carla Oliveira, Maria José Bailmann, Maria Luisa Coelho, 2007, Publisher: Texto Editores, Portugal.
2. Workbook "Aprender Português - Parte 1" - Carla Oliveira, Maria José Bailmann, Maria Luisa Coelho, 2007, Publisher: Texto Editores, Portugal.