# UNIVERSITY OF ECONOMICS - VARNA FACULTY OF MANAGEMENT

## DEPARTMENT OF MANAGEMENT AND ADMINISTRATION

Adopted by the FC (record №12.29.04.2024)
Adopted by the DC (record №10/16.04.2024)

**ACCEPTED BY:** 

Dean:

(Assos. Prof. Dobrin Dobrev, PhD)

# **SYLLABUS**

SUBJECT: DEVELOPING AND REVITALISING ENTREPRENEURIAL

**OPPORTUNITIES** 

DEGREE PROGRAMME: Master of business administration; MASTER'S DEGREE

YEAR OF STUDY: 5; SEMESTER: 10

TOTAL STUDENT WORKLOAD: 240 hours; incl. curricular 60 hours

**CREDITS: 8** 

# <u>DISTRIBUTION OF STUDENT WORKLOAD ACCORDING TO THE CURRICULUM</u>

TYPE OF STUDY HOURS	WORKLOAD, hours	TEACHING HOURS PER WEEK, hours
CURRICULAR:		
incl.		
• LECTURES	30	2
• SEMINARS / LAB. EXERCISES	30	2
EXTRACURRICULAR	180	-

Prepared by:	
1.	(Assos. Prof. Julian Narlev, PhD)
2.	(Chief Assist. Prof. Katya Vladova, PhD)
Head of department of Management and Administration:	
	(Assos. Prof. Desislava Serafimova, PhD)

## I. ANNOTATION

The course focuses on how to identify and develop entrepreneurial opportunities and conduct an entrepreneurial business. It will provide students with an understanding of entrepreneurship, entrepreneurial mind-set and skills, as well as stages of the entrepreneurial lifecycle. It addresses the entrepreneurial creativity thinking and innovation as a crucial part of the successful start-up itself.

The course is aimed at developing profound knowledge and skills needed to implement the contemporary business concepts such as the lean start-up approach and design-thinking tools and methods in order to identify and evaluate entrepreneurial opportunities for new businesses and suggest entrepreneurial strategies. Students will get to know and analyze various examples and practical situations (case-studies) of entrepreneurial success and failure. In this way, the following key competences are applied and developed: entrepreneurship, citizenship, cultural awareness and expression.

## II. THEMATIC CONTENT

No	TITLE OF UNIT AND SUBTOPICS	NUMB	NUMBER OF HOURS		
		L	S	L.E.	
Ther	ne 1. ENTREPRENEURS AND ENTREPRENEURSHIP	4	4		
1.1.	Main concepts and terms				
1.2.	Importance of entrepreneurship and recent developments				
Ther	ne 2. ENTREPRENEURIAL THINKING	4	4		
2.1.	Entrepreneurial mind-set				
2.2.	Entrepreneurial skills and behaviour				
Ther	ne 3. STAGES OF THE ENTREPRENEURIAL LIFECYCLE	4	4		
3.1.	Business opportunities	<del>                                     </del>	7		
3.2.	Ideation and testing				
3.3.	Business model generation				
3.4.	Resource acquisition and execution				
	<b>A</b>				
	ne 4. INNOVATIONS AND ENTREPRENEURIAL ORTUNITIES	4	4		
4.1.	Methods and tools for innovation				
4.2.	Disruptive innovations and technologies				
4.3.	Open innovations and entrepreneurial opportunities				
	ne 5. DESIGN-THINKING AND ENTREPRENEURIAL ORTUNITIES	4	4		
5.1.	What is design-thinking?				
5.2.	Design-thinking tools for identifying entrepreneurial opportunities				
Ther	ne 6. LEAN START-UP PROCESS	4	4		
6.1.	Definition and specifics of the concept	<del>                                     </del>			
6.2.	Implementation and reflection of the process				
Ther	me 7. BUSINESS MODEL INNOVATION PROCESS	4	4		
7.1.	Business model innovation specifics	<del>                                     </del>	•		
	Business models and business plans	-	1		

12.00.14 RP Page 2 of 4

	ne 8. ENTREPRENEURIAL STORIES OF SUCCESS AND LURES	2	2	
8.1.	Assessment framework and limitations			
8.2.	Entrepreneurial challenges. Key lessons learned	·		
		·		
	Total:	30	30	

## III. FORMS OF CONTROL

№	TYPE AND FORM OF CONTROL	Number	extracur- ricular, hours
1.	Midterm control		
1.1.	Case-study analysis	3	60
1.2.	Written assignment on a specific topic	1	30
1.3.	Critical analysis and presentation	1	30
	Total midterm control:	5	120
2.	Final term control		
2.1.	Examination (test)	1	60
	Total final term control:	1	60
	Total for all types of control:	6	180

#### IV. <u>LITERATURE</u>

#### **REQUIRED (BASIC) LITERATURE:**

- 1. Cooper, Br., Vlaskovits, P. *The Lean Entrepreneur: How visionaries create products, innovate with new ventures and disrupt markets.* John Wiley & Sons, 2013
- 2. Lorenzo, O., et al. *Entrepreneurship, Innovation and Technology*. A Guide to Core models and Tools. Routledge, Taylor and Francis Group, London, 2018
- 3. Ries, E. The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses, New York, Crown Business, 2011

#### RECOMMENDED (ADDITIONAL) LITERATURE:

- 1. Bolton, B., Thompson, J. *Entrepreneurs. Talent, temperament and opportunity*. Routledge, Taylor and Francis Group, London, 2013
- 2. Burns, P. *Entrepreneurship and Small Business*. Start-up, Growth and Maturity. New York: Palgrave Macmillan, 2016
- 3. Chesbrough, H. *Open Innovation: The New Imperative for Creating and Profiting From Technology*. Cambridge, Harvard Business School Press, 2006
- 4. Dollinger, M.J. *Entrepreneurship: Strategies and Resources*. Lombard: Marsh Publications, 2008
- 5. Entrepreneurship for Managers. Strategic Decision-making for Business Growth. Routledge, 2015

12.00.14 RP Page 3 of 4

- 6. Ferguson, W. J. *The Wisdom of Titans: Secrets of Success from Entrepreneurs who rose to the Top.* Brookline: Bibliomotion, 2013
- 7. Geyer, A. *The Growth Behaviour of Family Firms. Theoretical and Empirical Elaborations*. Springer Gabler, 2015
- 8. Goldsby, M. G., Mathews, R. *Entrepreneurship. The Disney Way*. Routledge, Taylor and Francis Group, New York, 2019
- 9. Hague, P. *The Business Model Handbook*. Templates, theory and case studies. Kogan Page Limited, 2019
- 10. Kuratko, D., R. Hodgetts. *Entrepreneurship: A Contemporary Approach*. New York: The Dryden Press, 2007
- 11. Minniti, M. et al. *The Dynamics of Entrepreneurship: Evidence from the Global Entrepreneurship Monitor Data*, Oxford: Oxford Univ. Press, 2013
- 12. Osterwalder, A., Pigneur, Iv. Business Model Genetarion. John Wiley & Sons, 2010
- 13. Tucker, R. Driving Growth through Innovation. Berrett-Koehler Publishers, 2008

12.00.14 RP Page 4 of 4