

UNIVERSITY OF ECONOMICS – VARNA
FACULTY OF INFORMATICS
DEPARTMENT OF INFORMATICS

Adopted by the FC (record № 9/24.04.2024)
Adopted by the DC (record № 10/16.04.2024)

ACCEPTED BY:
Dean:
(Prof. Vladimir Sulov, PhD)

SYLLABUS

SUBJECT: GRAPHICAL USER INTERFACE PROGRAMMING IN JAVA
DEGREE PROGRAMME: COMPUTER SCIENCE; MASTER`S DEGREE
YEAR OF STUDY: 6 for other field graduates; SEMESTER: 12 for other field graduates
TOTAL STUDENT WORKLOAD: 210 hours; incl. curricular 60 hours
CREDITS: 7

DISTRIBUTION OF STUDENT WORKLOAD ACCORDING TO THE CURRICULUM

<i>TYPE OF STUDY HOURS</i>	WORKLOAD, hours	TEACHING HOURS PER WEEK, hours
CURRICULAR: incl. <ul style="list-style-type: none">• LECTURES• SEMINARS / LAB. EXERCISES	30 30	2 2
EXTRACURRICULAR	150	-

Prepared by:

1.
(Assoc. Prof. Pavel Petrov, DSc)
2.
(Chief Assist. Prof. Stojcho Stoev, PhD)

Head of department
of Informatics:

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(Prof. Julian Vasilev, PhD)

I. ANNOTATION

The course provides the basic principles of the programming language Java by using visual programming environments. Students should acquire knowledge about the structure of the Java programs, the syntax of the language, the main Java classes and to acquire skills to create applications with a graphical user interface.

The students must receive theoretical and practical knowledge to create platform-independent applications that solve a wide range of practical tasks. Knowledge and skills can be extended in the direction to create applications not only for PCs but also for PDAs, mobile phones and more. In the course of training, the following key competencies are applied and developed, according to the recommendation of the Council of the European Union dated May 22, 2018, namely:

- *Mathematical competence and exact sciences - group 3. Ability to solve multicriteria tasks, to use and apply models and concepts. Students should be able to put into practice the concepts of visual programming.*

- *Digital competence - group 4. Knowledge of the possibilities and limitations of computer technologies; understanding the principles and logic underlying software systems; ability to create and use programs and digital content.*

II. THEMATIC CONTENT

№	TITLE OF UNIT AND SUBTOPICS	NUMBER OF HOURS		
		L	S	L.E.
Theme 1. Introduction to Java		4	4	
1.1	Common feature.			
1.2	Structure of the program.			
1.3	Classes. Objects. Interface.			
Theme 2. Integrated development environments		2	2	
2.1	Popular IDEs.			
2.2	Software libraries.			
Theme 3. Console applications		2	2	
3.1	Organization of the input and the output			
3.2	Working with files.			
Theme 4. Graphical user interface		12	12	
4.1	Basic visual components.			
4.2	Swing components.			
Theme 5. Advanced components		10	10	
5.1	The concept MVC.			
5.2	Persistence with RDBMS and NoSQL systems.			
Total:		30	30	

III. FORMS OF CONTROL:

№	TYPE AND FORM OF CONTROL	Number	extracurricular, hours
1.	Midterm control		
1.1.	Programming test	2	50
1.2.	Programming project related to the topics discussed in this course	1	40
	Total midterm control:	3	90
2.	Final term control		
2.1.	Examination (test)	1	60
	Total final term control:	1	60
	Total for all types of control:	4	150

IV. LITERATURE

REQUIRED (BASIC) LITERATURE:

1. Bloch, J. Effective Java. Boston: Addison-Wesley, 2018. (B 77072)
2. Java SE Learning Trail, <http://netbeans.apache.org/kb/docs/java/>
3. The Java Tutorials, <https://docs.oracle.com/javase/tutorial/index.html>

RECOMMENDED (ADDITIONAL) LITERATURE:

1. Sage, K. Concise Guide to Object-Oriented Programming. An Accessible Approach Using Java. Cham: Springer, 2019. (B 77073)
2. Eclipse documentation, <https://help.eclipse.org/latest/index.jsp>